

CURRICULUM VITAE

Mei-Mei Wu

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RANK :

Professor

EDUCATION:

Ph.D. Communication, Information & Library Studies, Rutgers-The State University of New Jersey, January 1993
M.L.S. Library & Information Studies, Rutgers-The State University of New Jersey, 1985

PH.D. DISSERTATION:

Information Interaction Dialogue: A Study of Patron Elicitation in the Information Retrieval Interaction. Supervised by Dr. Nick.C. Belkin, SCILS, Rutgers University. Internal examiners: Professor N.C. Belkin, Professor T. Saracevic, Professor H. Mokros. Professor J. Mandelbaum. External examiner: Professor P. Gildea, Psychology Department, Rutgers University.

EMPLOYMENT:

Dates	Employer	Position
8,2014-date	National Taiwan Normal University	Professor and Chairperson, Graduate Institute of Library & Information Studies
3,2002-date	National Taiwan Normal University	Professor, Graduate Institute of Library & Information Studies
3,2002-7, 2005	National Taiwan Normal University	Professor and Chairperson, Graduate Institute of Library & Information Studies
7,2001-3, 2002	National Taiwan Normal University	Professor, Department and Graduate Institute of Adult and Continuing Education
8,1995-6,2001	National Taiwan Normal University	Associate Professor, Department and Graduate Institute of Adult and Continuing Education
2,1993-7,1995	Tamkang University	Associate Professor, Graduate Institute of Educational Media and Library Science
2,1989-7,1991	Tamkang University	Lecturer, Department of Educational Media and Library Science
10,1988-6,1989	National Central Library	Librarian Coordinator, Bibliographic Network Project
8,1988-1,1989	Tamkang University	Part-time Lecturer, Department of Educational Media and Library Science
8,1986-7,1988	Rutgers University	Teaching Assistant, School of Communication, Information and Library Studies
8,1985-7,1986	Rutgers University	Research Assistant, Department of Library and Information Studies

RESEARCH PROJECTS:

Year	Project	Agency
8,89-7,90	Promoting a National Library Resources Sharing Program	MOE

8,94-7,95	Guidelines for National Library Cooperation	MOE
8,94-12,95	A Study on Chinese Library & Information Thesaurus Construction	NSC
8,94-7,95	Knowledge Structure for Effective Online Searching	NSC
8,95-7,96	Exploring Text Representation and Retrieval Tactics in Chinese Electronic Bibliographic Database	NSC
8,96-7,97	Knowledge Base of Internet Resources for Self-paced Learners	NSC
8,97-7,98	Exploring the Use and the User's Search Requests of Chinese Information Retrieval Systems	NSC
8,97-6,98	An Evaluation Test-bed for Chinese Information Retrieval	III
8,98-7,99	Elicitation Behavior during Information Retrieval Interaction(I)	NSC
8,99-7, 00	Elicitation Behavior during Information Retrieval Interaction(II)	NSC
8,00-7,01	Elicitation Behavior during Information Retrieval Interaction(III)	NSC
12,03-12,05	X-School: PBL e-Learning System	NTNU
8,03-9,04	Teacher's Knowledge Management I	NSC
10,03-06,04	Prototyping Mechanism for Sharable and Exchangeable of Digital Learning Contents	MOE
11,03-12,04	The Secure Principles, Reasonable Environment, Physical and Mental Impacts of Mobile e-Learning Auxiliary Devices	MOE
10, 04-12,05	Teacher's Knowledge Management II	NSC
7,04-9,05	Instructional Design for eLearning I	MOE
8,05-9,06	Educational Repository I	MOE
04,06-12,06	Instructional Design for eLearning II	MOE
04,06-12,06	User behavior and classification architecture study of digital object repository	III
07,06-06,07	Developing and Implementing e-Learning Program for e-Tutors and e- Facilitators	NSC
12,06-02,08	Educational Repository II	MOE
8,10-7,11	Question Types in Virtual Reference Services	NSC
8,11-7,12	MOE Library and Information Literacy Instruction Digital Learning Material Promotion Project	MOE
8,11-7,12	Cultural awareness, individual difference and the promotion of digital literacy for the general public	NSC
8,12-7,13	Survey of Librarians' Digital Literacy Education: Conceptual Framework and Practice	NSC
8,14-7,15	A Survey Study on Digital Note-taking Behavior	MOST
8,16-7,16	Library Legislation and Information Policy in the US – Historical Study	MOST

Note: **III** Institute for Information Industry; **MOE** Ministry of Education, Taiwan; **MOST** Ministry of Science and Technology, Taiwan(original NSC, changed name in 2014); **NSC** National Science Council, Taiwan

PROFESSIONAL ACTIVITIES/SERVICE:

ISIC Program Committee, Information Seeking in Context, 2016
 ECIL Program Committee, European Conference on Information Literacy, 2014-16
 Reviewer, Queens College, CUNY, 2014
 External Reviewer, School of Liberal Art, National Taiwan University, 2016
 External Reviewer and Consultant, School of Liberal Art, Tamkang University, 2015
 External Reviewer and Consultant, School of Liberal Art, Chung-Chiu University, 2014
 External Reviewer and Consultant, School of Liberal Art, Chung-Hsing University, 2013
 External Reviewer and Consultant, School of Liberal Art, National Taiwan University, 2012
 Visiting Scholar, SCILS, Rutgers University, 12, 2006-6, 2007
 Invited Speaker, Tsurumi University, Japan, , 9, 2007
 Keynote Speaker, IASL 2007
 ISSI Program Committee, 2005, 2007
 ACM SIGIR Best Paper Award Committee Member, 2001
 IRAL Annual Conference, Section Chair, November 1998
 International Scholarship, Chapel Hill, UNC, May 1998
 ASIS Certification of Appreciation for faithful and valued service as Chair, Taipei Chapter 1998
 NSC Research award 2001
 NSC Research award 1999

NSC Research award 1998
SIGIR annual conference, first section Chair of Chinese IR session, August 1997
Library Association of China (LAC) Recognition of Service Award, December 1997
Rutgers University Admission Committee student representative, 1984-85

PROFESSIONAL SOCIETIES:

American Society for Information Science and Technology

2014-5 Co-Chair, International Relations Committee
2012-4 Chair, International Relations Committee (Appreciation of Service Award) 2005-8 Member, International Liaison Task Force
1998-99 Immediate-past Chair, Taipei Chapter
1997-98 Chair, Taipei Chapter (Appreciation of Service Award) 1996-97 Chair-elect, Taipei Chapter

Association of Computational Linguistic for Chinese Language

12,97-12,99, Chair, SIG CORPUS

Chinese Association of Library and Information Science Education

1,00-2016 Board Member
1,99-12,2000, Member, Curriculum & Teaching Development Committee
1,99-12,2000, Member, R&D Committee
1,97-12,98, Board member
1,97-12,98, Chair, R&D Committee

Library Association of the Republic of China

1,2000- , Board member
1,2013-12, 2015 Chair, Information Literacy Committee
1,2002-12,2007 Chair, Committee of the International Relations
1,2 000-12,2001, Member, International Relations Committee
1,2000-12,2001, SIG Committee
1,2000-12,2001, Member, Education Committee
1,98-12,99, Board member
1,98-12,99, Member, International Committee
1,96-12,99, Member, R&D Committee
1,96-12,97, Member, Education Committee
1,96-4, 2000, Chair, Committee on White Paper to Library
Development 12,95-12,97, Board member
1,94-12,95, Chair, R&D Committee

ORGANIZING CONFERENCES:

- Program Chair, 2003 International Conference on the Information Literacy and Life-Long Learning, National Central library, Oct 23-25, 2003..
- Program Chair, 2001 International Conference on the Information Literacy and Life-Long Learning, Fung-Ja University, May15-16, 2001.
- Program Committee, Conference on the New Century New Ideas for the Public Librarianship in the 21st Century, Cultural Affairs Department, , April 26 - May 3, 2000.
- Program Chair, International Conference on the Information Literacy and Life-Long Learning, Graduate Institute of Adult and Continuing Education, National Taiwan Normal University, sponsored by Ministry of Education, May15-16, 1999.
- Program Chair, Workshop on the Revisiting Library and Information Studies, ASIS Taipei Chapter Annual Meeting, National Central Library, November, 14, 1998.
- Program Committee, Conference on the Public Librarianship in the 21st Century, Cultural Affairs Department, Taiwan Provincial Government, March 26-27, 1998.

EDITORIAL BOARDS:

1999-date Editor-in-Chief, Journal of Library and Information Science (Bilingual)
1998-date Chinese Association of Library and Information Science Education Bulletin (in Chinese)
1995-date Editorial board Journal of Library and Information Science (in Chinese)
1995-date Journal of Social Education (in Chinese)

REFEREE:

Bulletin of the Library Association of the Republic of China, NTU Journal of Library Science, Journal of Information, Communication and Library Science, SIGIR, IRAL, ASIS mid-year Conferences, IP&M, JASIST, International Librarianship

CONSULTATIVE AND ADVISORY:

Member of the Collection Development Advisory Board, National Central Library, 9,1998-date.

Member of Library Development Committee, Ministry of Education, 2000-2005.

Member of the Taiwan Provincial Government Public Library Network Advisory Board, 1996-2005.

Referee of the Golden Tripod Award(金鼎獎), Government Information Office, Executive Yuan, Taiwan, 1997, 2000, 2004

Referee of the Little Sun Award(小太陽獎), Government Information Office, Executive Yuan, Taiwan, 1999, 2000, 2001, 2003, 2004

ACADEMIC PUBLICATIONS (selective or check

websitehttp://mwu.glis.ntnu.edu.tw/blog/archives/cat_4_publications.html):

Publications, Conference Papers, Book Chapters etc. in English

- 1、 Chang, Wei-Jung, Chen, Yi-Lin, Wang, Chuang-Hung & Wu*, Mei-Mei (2013). Teaching college students' information literacy course using an experiential blended learning instructional design. Poster presented in 2013 ALA Annual Conference, Chicago, June 27- July 2, 2013. (poster, *corresponding author)
- 2、 Wu, M.M. & Chen, Y.L.(2013). Exploring the Basic Elements of Information Literacy Standards. 2013 European Conference on Information Literacy. Istanbul, Turkey, Oct.21-26
- 3、 Wu, M. M. & Liu, Y.H. (2012). Conceptualizing citizen's digital literacy through everyday Internet use. In Chang, R.S.; Jain, L.C.& Peng, S.L. (Eds.)(2012). *Advances in Intelligent Systems and Applications* (Volume 1). Heildeberg, Berlin: Springer-Verlag. pp.359-372.
- 4、 Liu, Y. H.& Wu, M. M. (2012). On sociocultural aspects of user elicitation. Proceedings of the 4th Information Interaction in Context Symposium. Iix'12 Information Interaction in Context: 2012, Nijmegen, Netherlands, August 21 - 24, 2012. pp.45-51. doi>10.1145/2362724.2362736
- 5、 Chang, C. L. & Wu, M. M. (2012). Integrating service learning into teaching information literacy: the librarian as designer and facilitator. In Gwyer, R. Stubbings, R & Walton, G. (Eds.) *The Road to Information Literacy: Librarians as Facilitators of Learning*. IFLA Publications Series 157. Berlin/Munich: De Gruyter Saur. pp. 33-48. (Satellite Meeting of IFLA 2012, Tampere University, Finland, August, 9, 2012.)
- 6、 Wu, Mei-Mei & Liu, Ying-Hasng (2011). On intermediaries' inquiring minds, elicitation styles, and user satisfaction. *Journal of American society for Information Science and Technology*, 62(12): 2396-2403. (SSCI) (Article first published online: 19 SEP 2011 | DOI: 10.1002/asi.21644)
- 7、 Wu, Mei-Mei, Pang, Yu-Chun; &Hsu, Hung-His (2011). Information literacy education for college students: Policy and practice in Taiwan. Poster presented in 2011ALA Annual Conference, New Orleans, June 23-28, 2011. (poster)
- 8、 Wu, Mei-Mei (2010). The sate-of-the-art in digital learning object repositories. Paper presented in ALISE 2010 Annual Conference Boston, MA, January 12-15, 2010.
- 9、 Wu, Mei-Mei, Pang, Yu-Chun; Hsu, Hung-His; & Wei, Hsiao-Ting (2010). Recruiting and training program for virtual reference librarians in Taiwan. Poster presented in ALA 2010 Annual Conference, Washington, D.C., June 24-29, 2010. (poster)
- 10、 Xia, Jingfeng & Wu, Mei-Mei (2008). Scholarly communication in Taiwan. In J. Xia (Ed.), *Scholarly Communication in China, Hong Kong, Japan, Korea and Taiwan* (pp.123-147). Oxford, England: Chandos Publishing.
- 11、 Wu, Mei-Mei (2007). LIS paradigm shift for digital learning. Paper presented in 2nd A-LIEP 2007 -

Conference on Asia-Pacific Library/Information Science Education and Practices, Shih-Hsin University, Taipei, November 23-24, 2007.

- 12 · Wu, Mei-Mei & Wu, Szu-Hui (2006). Professional development students' first e-Learning experiences in the blended e-Learning course design: An action research study of a research methods course. E-Learn 2006--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii, USA, October 13-17, 2006.
- 13 · Wu, Mei-Mei (2005). Understanding patrons' micro-level information seeking (MLIS) in information retrieval situations. *Information processing & Management*. 41: 929-947.
- 14 · Wu, Mei-Mei (2005). Elicitation as micro level information seeking. In: Fisher, K. E., Erdelez, S., & McKechnie, E. F. (Eds.). (2005). *Theories of information behavior*. Medford, NJ: Information Today Ch.20.
- 15 · Wu, Mei-Mei & Liu, Ying-Hasng (2003). Intermediary's information seeking, inquiring minds, and elicitation styles. *Journal of American society for Information Science and Technology*. 54 (12):1117-1133.
- 16 · Wu, Mei-Mei & Liu, Ying-Hsang (2002). Elicitation as micro-level information seeking behavior. Paper presented in CoLIS4 the Post-Conference Workshop: Theory Development in Information User Studies Workshop. Seattle: University of Washington. July 21-25, 2002. (NSC89-2413-H-003-079)
- 17 · Wu, Mei-Mei & Wang, Ming-Ling (1999). Intellectual freedom - Taiwan's perspectives. Paper presented in 1999 ALA Annual Conference. New Orleans, June 26-29, 1999. (<http://www.ala.org/work/international/intlpprs/wu.html>)
- 18 · Fung, Margaret; Wu, Mei-Mei, and Chiang, Chia-Ning (1999). The development of national library/information policy for the R.O.C. In C.C. Chen (ed.) Proceedings of 11th International Conference on New Information Technology. *IT and Global Digital Library Development*. National Central Library, Taipei, Taiwan, R.O.C., August 18-20, 1999, pp.127-138.
- 19 · Wu, Mei-Mei & Sonnenwald, Diane (1999). Reflection on information retrieval evaluation. In: *Proceedings of 1999 EBTI, ECAI, SEER, & PNC Joint Meeting*, Taipei, Academia Sinica, January 18-21, 1999, pp.63-81.
- 20 · Wu, Mei-Mei (1998). User's search requests and their search queries: A preliminary analysis. Paper presented in the Post-Conference Workshop: Query Input and User Expectations of the 21st Annual International ACM SIGIR Conference on Research and Development in Information Retrieval. Melbourne, Australia, August 24-28, 1998. (<http://www.fxpal.com/SIGIR98/submissions/mei-mei.htm>)
- 21 · Saracevic, T., Spink, A., & Wu, Mei-Mei (1997). Users and intermediaries in information retrieval: What are they talking about? Paper presented in the Sixth International Conference on User Modeling, Chia Lagune, Sardinia, June 2-5, 1997. (<http://www.nitnut.org/~UM97/abstracts/SaracevicT.html>)
- 22 · Spink, A., Goodrum, A. Robins, D., & Wu, Mei-Mei (1996). Elicitations during information retrieval: implications for IR System design. *Proceedings of the 19th Annual International ACM SIGIR Conference on Research and Development in Information Retrieval*, Zurich, Switzerland, August 18-22, 1996, pp.120-127.
- 23 · Wu, Mei-Mei (1994). Interactions in information retrieval: Discourse analysis and the identification of an elicitation. *Proceedings of ROCLING VII*, R.O.C., Computational Linguistics Conference VII, National Tsing Hua University, 1994, pp. 223-242.
- 24 · Mokros, H.B., Saracevic, T., Mullen, L., & Wu, Mei-Mei (1993). Social identity and information needs. Paper presented at the Annual Conference of International Communication Association, Washington D.C.
- 25 · Wu, Mei-Mei (1993). *Information Interaction Dialogue: A Study of Patron Elicitation in the Information Retrieval Interaction*. Doctoral Dissertation, Rutgers University, New Brunswick, NJ, January, 1993.

Publications in Chinese

(A) Journal Articles

- 1 · Wu, Mei-Mei, 王宏仁 (2008)。數位時代中小學教師個人知識管理概念構架研究. *Journal of Library and*

Information Science Research 2(1):97-12. (in Chinese)

- 2、Wu, Mei-Mei (2007)。大學數位教學設計課程模式與課程評鑑。 *Educational Resources and Research Bimonthly*, 78, pp. 61-90. (in Chinese)
- 3、Ching, Hsiang-Hoo & Wu, Mei-Mei (2006)。網路大學的經營和評鑑。 *Social Education Bimonthly*, 134, pp. 18-27. (in Chinese)
- 4、Wu, Mei-Mei (2005)。筆記王振鵠教授幾個圖書資訊學的重要學術思維。 *Journal of Library & Information Science*, 31(2): 14-29. (in Chinese)
- 5、Wu, Mei-Mei (2004)。數位學習現況與未來發展。 *Journal of Library & Information Science*, 30(2): 92-106. (in Chinese)
- 6、Wu, Mei-Mei (2004). Scholarly communication – the state of art in Taiwan. *Proceedings in Honorary Professor C.K. Wang's 80th Birthday*, pp.363-380. (in Chinese)
- 7、Wu, Mei-Mei (2004). Information literacy and media literacy—literacy and literacy education in the digital era. *Taiwan Education Review* no. 629, pp. 9-14. (in Chinese)
- 8、Wu, M-M (2004)。Prototyping mechanism for sharable and exchangeable of digital learning contents。 *Proceedings in Honorary Professor Margaret C. Fung's 70th Birthday*, pp.149-185. (in Chinese)
- 9、Wu, Mei-Mei (2003)。檔案索引典探討。 *檔案季刊*, 2 卷 1 期, 頁 24-36。
- 10、Wu, Mei-Mei(2003)。網路時代國家現代化指標資訊素養與資訊政策。 *現代化研究*, 34 期, 頁 1-10。
- 11、Wu, Mei-Mei(2003)。重新定義圖書館與圖書資訊學。 *圖書館學研究*。第 8 期總第 151 期, 頁 2-4。
- 12、Wu, Mei-Mei、劉英享、姜杏蓉(2003)。中介者問話風格研究:量化和質化分析。 *中國圖書館學會會報*, 71 期, 93-108。(NSC 89-2413-H-003-079)
- 13、Wu, Mei-Mei、劉英享、姜杏蓉(2003)。中介者詢問行為與檢索滿意度研究。 *圖書資訊學刊*, 1 卷 3 期, 頁 1-25。(NSC 89-2413-H-003-079)
- 14、Wu, Mei-Mei (2002)。E 世代國家現代化指標:資訊素養與資訊政策。 *圖書與資訊學刊*, 40 期, 頁 1-9。
- 15、Wu, Mei-Mei (2002)。重新定義圖書館與圖書資訊學。 *中華圖書資訊學教育學會會訊*, 19 期, 頁 10-14。
- 16、Wu, Mei-Mei (2002)。關懷數位學習與終身教育。 *社教雙月刊*, 111 期, 頁 15-18。
- 17、Wu, Mei-Mei 主持、林毓涵紀錄 (2002)。「社教雙月專題」座談--關懷數位學習與終身教育。 *社教雙月刊*, 111 期, 頁 5-14。
- 18、黃鴻珠、Wu, Mei-Mei (2002)。出席 IFLA2002 年會報告。 *中國圖書館學會會訊*, 10 卷 4 期, 頁 1-6。
- 19、Wu, Mei-Mei(2001)。美國「教育資訊資源中心」(ERIC)資料庫今昔。 *教學科技與媒體*, 55 期, 頁 92-103。
- 20、Wu, Mei-Mei(2001)。視障資源整合的必要。 *圖書與資訊學刊*, 38 期, 頁 18-31。
- 21、Wu, Mei-Mei (2000). What do people read in this city? *全國新書資訊月刊*, 16 期, 頁 6-14. (in Chinese)
- 22、Wu, Mei-Mei (2000). 領航二十一世紀閱讀的重要文件—我看圖書館事業發展白皮書。 *全國新書資訊月刊*, 17 期, 頁 3-5. (in Chinese)
- 23、Wu, Mei-Mei (2000). Legislative development of library & information services acts--U.S. vs. R.O.C. *National Central Library Bulletin*, 2000vol.1, 35-56. (in Chinese)
- 24、Wu, Mei-Mei (2000). Report on the preparation for White Paper to library development. *Bulletin of the Library Association of China*, 64, 61-72. (in Chinese)
- 25、Wu, Mei-Mei (2000). Expectation on the White Paper to Library Development。 In *第三次全國圖書館年鑑*. Taipei, Taiwan: National Central Library, pp.31-35. (in Chinese)
- 26、Wu, Mei-Mei (1999). 第二十一屆 ACM SIGIR 資訊檢索研究發展年會出席國際會議報告。 *National*

Science Council Monthly, 27(6): 74-77. (in Chinese)

- 27、Wu, Mei-Mei (1999). Information freedom and library services。In Lai, Ting-Ming (ed), 沈寶環教授八秩榮慶祝壽論文集。台北:學生, 頁 169-186. (in Chinese)
- 28、Wu, Mei-Mei (1999). Proposing a prototype for Chinese corpus test collection. *Journal of Library & Information Science*, 25(1): 68-87. (in Chinese)
- 29、Wu, Mei-Mei (1999). Toward quality reader services -- Su Yan ten years anniversary. *Su Yan Quarterly*, 41, 34-38. (in Chinese)
- 30、Cheng, Liang-Hsiung, Huang, Shih-Hsion, Wu, Mei-Mei, Lin, Ching-Min (1999). A study of information needs and information-seeking behavior of public library users: a summary. *Su Yan Quarterly*, 41, 39-63. (in Chinese)
- 31、Wu, Mei-Mei (1999). Exploring system use and user's search requests of Chinese information retrieval systems. *Journal of Information Communication and Library Science*, 6(2): 23-38. (in Chinese)
- 32、Wu, Mei-Mei (1999). Virtual community and library information services。 社教雙月刊 93 期, 頁 22-25. (in Chinese)
- 33、Wu, Mei-Mei (1999). Policy and evaluation issues of reference services. *University Library Journal*, 3(3): 33-47. (in Chinese)
- 34、Wu, Mei-Mei, Chang Lin, Shan-Ju, Huang, Mu-Hsuan, Yeh, Nie-Ching (1999). Understanding Digital Library/Museum Evaluation. *Journal of Library and Information Studies*, 14, 49-70. (in Chinese)
- 35、Wu, Mei-Mei (1998). Lifelong learning and a self-paced learning kit for Internet resources.. *Instructional Technology and Media*, 41, 32-42. (in Chinese)
- 36、Wu, Mei-Mei (1998). Some comments on collection development policy in high schools. *High School Librarianship* vol. 22, pp.14-15. (in Chinese)
- 37、Wu, Mei-Mei (1998). Logical relevance v.s. pertinence--in search of evaluation criteria for CIR. *Journal of Library & Information Science*, 24(2): 44-64. (in Chinese)
- 38、Wu, Mei-Mei (1997). In search of a new vision for information research. *Journal of Information Communication and Library Science*, 3(3): 34-48. (in Chinese)
- 39、Wu, Mei-Mei (1997). Need for educational resources and library development in the 21st century. *Library Association of China Newsletter*, 104, 5-8. (in Chinese)
- 40、Wu, Mei-Mei (1997). Knowledge structure for network information retrieval. *Bulletin of Social Education*, 26, 151-180. (in Chinese)
- 41、Wu, Mei-Mei (1997). Self-image of librarians and the career development. *Su Yan Quarterly*, 33, 11-19. (in Chinese)
- 42、Wu, Mei-Mei (1997). Virtual libraries -- broader sky or narrower minded. 社教雙月刊 77 期, 頁 17-19. (in Chinese)
- 43、Wu, Mei-Mei (1997). Organizing internet resources at different levels for different need. *University Library Journal*, 2(1): 27-35. (in Chinese)
- 44、Wu, Mei-Mei (1997). A preliminary study on the Chinese search terms. *Journal of Library & Information Science*, 23(2): 100-123. (in Chinese)
- 45、Wu, Mei-Mei (1996). Everyone needs to be information literate。 社教雙月刊 73 期, 頁 4-5。 (in Chinese)
- 46、Wu, Mei-Mei (1996). Curricula reform and information literacy。 社教雙月刊 74 期, 頁 32-39。 (in Chinese)
- 47、Wu, Mei-Mei (1996). Research methods in Librarianship。在胡述兆教授七秩榮慶祝壽論文集編輯小組編, 圖書館與資訊研究論集:慶祝胡述兆教授七秩榮慶論文集。台北:漢美, 頁 359-376. (in Chinese)
- 48、Wu, Mei-Mei (1996). The developing library evaluation and evaluation research in Taiwan: 1975-1995. *Journal of Educational Media & Library Sciences*, 34(1): 40-59. (in Chinese)

- 49、Wu, Mei-Mei (1996). Evolution of library mission--information literacy as the new target. *Journal of Library & Information Science*, 22(2): 29-52. (in Chinese)
- 50、Wu, Mei-Mei (1994). IR theory. 在王振鵠教授七秩榮慶祝壽論文集編輯小組編, 當代圖書館事業論集: 慶祝王振鵠教授七秩榮慶論文集。台北: 正中書局, 頁 731-752. (in Chinese)
- 51、Wu, Mei-Mei (1994). Library as classroom for life-long education — How far are we there yet? *Bulletin of the Library Association of China*, 53, 1-10. (in Chinese)
- 52、Wu, Mei-Mei (1994). Empirical Study on Chinese OPAC Use and Uses. *Journal of Educational Media & Library Sciences*, 32(2): 168-181. (in Chinese)
- 53、Wu, Mei-Mei (1994). Criteria issue for the thesaurus management software. *Journal of Library & Information Science*. 20(2): 75-90. (in Chinese)
- 54、Wu, Mei-Mei (1993). Discourse analysis and information retrieval interaction. *Journal of Educational Media & Library Sciences*, 30(4): 340-350. (in Chinese)
- 55、Wu, Mei-Mei (1991). Research approach for Third Generation OPAC. *Journal of Educational Media & Library Sciences*, 29(1): 76-82. (in Chinese)
- 56、Wang, Chen-Ku & Wu, Mei-Mei (1991). Collaborative collection development. *Bulletin of the Library Association of China*, 48, 31-44. (in Chinese)
- 57、Wu, Mei-Mei (1989). A proposal for the creation of Chinese communication, information, and library database. *Journal of Library & Information Science*, 15(2): 181-195. (in Chinese)
- 58、Wu, Mei-Mei (1989). Brief sketch on BITNET. *National Central Library Newsletter*, 11(1): 4-5. (in Chinese)

(B) Conference Papers

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